Program Director Education Meeting

December 14, 2017
Agenda

- Ombudsperson with James Laflin, Ombudsperson
- Updates on the Teaching & Mentoring Academy with Lars Osterberg, MD
- Voalte - Inpatient Clinical Communications Voice & Secure Messaging Platform with Christopher Sharp, MD
- GME Website with Thi Dinh La
- GME QI Symposium 2018
- GME Updates
  - Ann Dohn, DIO
  - Larry Katznelson, MD
- Building the Next Generation of Academic Physicians (BNGAP) with Reena Thomas, MD & Wendy Caceres, MD
James Laflin
OMBUDSPERSON

http://med.stanford.edu/ombuds/

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Ombudsperson
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650-498-5744
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Lars Osterberg, MD

TEACHING & MENTORING ACADEMY
Stanford Medicine
Teaching and Mentoring Academy
The Academy promotes excellence in teaching and mentoring by developing, supporting, and recognizing dedicated educators and mentors in order to ensure world-class training for the next generation of physicians, researchers, and educators.
Goals of the Academy

- **Coach, educate, and support** faculty in the art of mentoring, course design, evaluation, and teaching, particularly in the context of the evolving role of faculty as career mentors and as teachers and facilitators in interactive learning.

- **Reward, acknowledge, and inspire** researchers and clinicians to be excellent educators and mentors.

- **Underscore the importance** of the School of Medicine’s teaching and mentoring mission, and elevate the status of educators across the School of Medicine.

- **Foster a community** of educators and mentors.

- **Solicit, review, and make recommendations** for curriculum innovation and change within the School of Medicine.
Teaching and Mentoring Academy Programs

- Junior Faculty Teaching Workshop
- Mentoring Workshop Series
- Peer Coaching
- Innovations Grants
- Medical & Bioscience Education Day
- Medical & Bioscience Education Seminar Series
Primary goal: To introduce junior faculty to pedagogical and methodologies that improve teaching through the School of Medicine and to encourage faculty to learn new skills that will support their development as effective educators.
Mentoring Workshop Series

- Three part series on principles of mentoring- 90 minute sessions once per week over 3 weeks
- Mixture of content and skills
  - Introduction to mentoring and giving feedback
  - Relationship management, communication and resolving challenges
  - Diversity, bias, and developing your mentoring philosophy
- Next series begins February 13, 2018
Peer coaching is a professional development process in which educators voluntarily work together to improve their teaching and/or mentoring skills. It offers a collaborative, non-judgmental and non-evaluative approach to refining professional knowledge and skills.

Some benefits:

- Allows participants to create stronger ties with colleagues and enhances the community of educators in Stanford Medicine
- Enhances sense of professional skill and efficacy
- Provides participants a deeper understanding of best practices in teaching and learning
- Encourages reflection and analysis of teaching practice
- Mutual learning and development for both the coach and the participant educator

Teaching and Mentoring Innovation Grants

- Grants to fund projects that aim at innovation and improvement in teaching, learning and mentoring throughout Stanford Medicine and in the larger field.
- 29 projects funded since 2015 with small grants $10k and larger $20k
- For 2017-2018 academic year, 14 new projects
## Examples of Project Proposals Accepted

<table>
<thead>
<tr>
<th>Principal Investigator</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rika Bajra, Medicine</td>
<td>Virtual Health Curriculum</td>
</tr>
<tr>
<td>Jessica Bentzley, Psychiatry</td>
<td>Interdisciplinary Simulation-Based Training for Psychiatry Residents in the Management of Acute Agitation</td>
</tr>
<tr>
<td>Sumit Bhargava, Pediatrics</td>
<td>HumMed: Making the Invisible Visible by Measuring Humanism in Medical Students</td>
</tr>
<tr>
<td>Ami Bhatt, Medicine &amp; Genetics</td>
<td>Improving Diversity in Genomics/Microbiome Research: Designing and Testing an Experiential Education Approach</td>
</tr>
<tr>
<td>Victor Cueto, Pediatrics</td>
<td>Training the Next Generation of Physicians in Providing Care to Patients with Limited English Proficiency</td>
</tr>
<tr>
<td>Lauren Edwards, Primary Care and Public Health</td>
<td>In Support of Medical Student Well-Being: A Narrative Medicine Curriculum</td>
</tr>
<tr>
<td>Daniel Fang, VA Pal Alto HCS, SoM</td>
<td>Creation of a Comprehensive, Case-Based Video Curriculum on Diagnostic Clinical Reasoning for Medical Students</td>
</tr>
</tbody>
</table>
## Examples of Project Proposals Accepted

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<th>Project Title</th>
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<tr>
<td>Kate Hardy, Psychiatry &amp; Behavioral Science</td>
<td>Positive Practices for Working with Psychosis: Training Inpatient Psychiatry Staff in CBT for Psychosis Informed Interventions</td>
</tr>
<tr>
<td>James Lau, Surgery</td>
<td>Service through Surgery: Surgeons with an Impact</td>
</tr>
<tr>
<td>Scheherazade Le, Neurology</td>
<td>Enhancing the Pre-Clinical Neurology Block through Localization and Multidisciplinary Patient/Provider Sessions</td>
</tr>
<tr>
<td>Lucy Lee, Pediatrics</td>
<td>Enhancement of Medical Student Delivery Room Skills Using Online Modules</td>
</tr>
<tr>
<td>Stephen Lewellis, Dermatology</td>
<td>Preservation and Dissemination of an Irreplaceable Teaching Resource through Digital Archiving and Classification</td>
</tr>
<tr>
<td>Erika Schillinger, Medicine, Primary Care &amp; Population Health</td>
<td>A Patient Centered Exploration of Health and the Health Care System</td>
</tr>
<tr>
<td>Monica Velasquez, Urology</td>
<td>Assessment and Intervention To Facilitate Adoption of a Unified Grading System For Hydronephrosis</td>
</tr>
</tbody>
</table>
TMA Medical & Bioscience Education Day

An annual, day-long conference that offers skills workshops and discussion of educational scholarship.

June 1, 2018
Medical Education Seminar Series

An opportunity for the Stanford Medicine community to share work on educational innovations or scholarship in a collegial environment.

<table>
<thead>
<tr>
<th>Winter Quarter 2018 Dates</th>
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<th></th>
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<tbody>
<tr>
<td>Wednesday, January 17</td>
<td>Lawrence Uricchio,</td>
<td>Evidenced-Based Pedagogical Training for STEM Postdocs</td>
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<tr>
<td></td>
<td>Postdoctoral Scholar,</td>
<td></td>
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<tr>
<td></td>
<td>Biology</td>
<td></td>
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<tr>
<td>Wednesday, February 14</td>
<td>David Schneider, Professor, Microbiology &amp; Immunology</td>
<td>Teaching Students How to Design and Produce Storytelling Props</td>
</tr>
<tr>
<td>Wednesday, March 14</td>
<td>Marily Oppezzo, Instructor, Medicine</td>
<td>The ABC’s of Learning</td>
</tr>
</tbody>
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Academy Website

med.stanford.edu/academy
Inpatient Clinical Communications
Voice & Secure Messaging Platform

Presentation to Graduate Medical Education Program Directors
December 14, 2017
Overview

Current State

- Ascom Phones, Pagers
- Silos of Communication
- Alarms are Separate
- Department Based Assignment

Future State

- Smartphone with Voalte App for Voice & Secure Messaging
- Cross LPCH, SHC, SoM Communication
- Integrated Systems with Alarm Management
- Governance & Centralized Management
All Needs on Smartphone

- Directory
- Availability
- Voice calls
- Texts
- Alerts & Alarms
- EMR (Haiku, Rover)
- Clinical Photos
- Medical Apps
- Paging (providers)
Text or Call. Simply.

Calls, alerts and texts.

Swipe right to text, swipe left to call.
Secure Text Messaging

- Individual or group texts
- All clinical roles
- Secure app for personal phones
# Proposed Timeline

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>LPCH Pilot</td>
<td>Nov. ‘16</td>
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<tr>
<td>2017</td>
<td>LPCH 1.0</td>
<td>Feb. ‘17</td>
</tr>
<tr>
<td>2017</td>
<td>LPCH 2.0</td>
<td>Dec. ‘17</td>
</tr>
<tr>
<td>2016</td>
<td>Soft Launch</td>
<td>Jan. ‘17</td>
</tr>
<tr>
<td>2016</td>
<td>Clinical Design &amp; Training</td>
<td>in H1/G1</td>
</tr>
<tr>
<td>2016</td>
<td>300P/500P</td>
<td>Clinical Kick-Off (Mar. ‘18)</td>
</tr>
<tr>
<td>2016</td>
<td>Design for 95 Depts</td>
<td>(4-5 mo)</td>
</tr>
<tr>
<td>2018</td>
<td>300P Phase 1: EDPCS/IP</td>
<td></td>
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<tr>
<td>2018</td>
<td>300P Phase 2: Ancillary Services</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>300P Phase 3: Support Services</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>500P: Set Up Existing/New Users by DR#1</td>
<td>(Q2 ‘19)</td>
</tr>
<tr>
<td>2019</td>
<td>500P: DRs &amp; 1st Patient Day Support &amp; Training</td>
<td>(Q3 ‘19)</td>
</tr>
</tbody>
</table>

- **Neurology Neurosurgery**
- **All Other Services**

**Legend**
- **Vendor Evaluation**
- **Proof of Concept** June ‘17
- **Design for 95 Depts (4-5 mo)**
- **300P/500P Clinical Kick-Off (Mar. ‘18)**
- **Design for 95 Depts (4-5 mo)**
- **500P: Set Up Existing/New Users by DR#1 (Q2 ‘19)**
- **500P: DRs & 1st Patient Day Support & Training (Q3 ‘19)**
Please Help Us!

Identify MD champion from each program who will:

- Communicate initiative to peers
- Participate in clinical design sessions
  - (2 sessions, 1 hr. each)
- Inform training decisions
- Report issues and help triage during go-live
GME WEBSITE
The new GME website will be available on Friday, 1/12/2018!
Easy to find topics/processes!

Resident/Fellow Groups (and their relevant most important tasks)
GME Website

Program Portal
(Directors/Coordinators Secure Page)
SUNet ID access only

Upfront Program / Housestaff Deadlines
GME Website

Program Portal
(Directors/Coordinators Secure Page)
SUNet ID access only

Dedicated pages for you!
# Immigration Updates

<table>
<thead>
<tr>
<th>Country of Origin</th>
<th>Immigration Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chad</td>
<td>Nationals of Chad remain eligible to apply for J-1 and H-1 B visas; issuance of B-1/B-2 visas is suspended.</td>
</tr>
<tr>
<td>Iran</td>
<td>Nationals of Iran remain eligible to apply for J-1 visas; issuance of H-1B and B-1/B-2 visas is suspended.</td>
</tr>
<tr>
<td>Libya</td>
<td>Nationals of Libya remain eligible to apply for J-1 and H-1 B visas; issuance of B-1/B-2 visas is suspended.</td>
</tr>
<tr>
<td>North Korea</td>
<td>Issuance of all immigrant and non-immigrant visas to nationals of North Korea is suspended.</td>
</tr>
<tr>
<td>Somalia</td>
<td>Nationals of Somalia remain eligible to apply for J-1, H-1, and B-1/B-2 visas.</td>
</tr>
<tr>
<td>Syria</td>
<td>Issuance of all immigrant and non-immigrant visas to nationals of Syria suspended.</td>
</tr>
<tr>
<td>Venezuela</td>
<td>Visa suspensions for Venezuelan nationals limited to certain government officials and their family members.</td>
</tr>
<tr>
<td>Yemen</td>
<td>Nationals of Yemen remain eligible to apply for J-1 and H-1 B visas; issuance of B-1/B-2 visas is suspended.</td>
</tr>
</tbody>
</table>
Impact on Current J-1 Physicians:

- Physicians from the eight countries listed in item (2) who are currently in the United States in J-1 status for participation in a program of graduate medical education (GME) may continue to seek extensions of sponsorship through ECFMG. *Eligibility for an extension or renewal of current J-1 status is not impacted*
  - Chad
  - Iran
  - Libya
  - North Korea
  - Somalia
  - Syria
  - Venezuela
  - Yemen

Resources:
- [ECFMG FACT SHEET FOR CONSULAR OFFICIALS](http://www.ecfmg.org)
- [www.ecfmg.org](http://www.ecfmg.org)
As of December 1, 2017:

- **Residents**
  - Active Residents in Profiles: 941
  - N that have logged into Profiles: 498 (53%)
  - N that have edited their Profile: 314 (33%)

- **Fellows**
  - Active Residents in Profiles: 507
  - N that have logged into Profiles: 227 (45%)
  - N that have edited their Profile: 153 (30%)
Resident/Fellow Quality Improvement & Patient Safety Symposium (QIPSS)
Monday, May 14, 2018, 3:30PM – 5:00PM, SHC Atrium & SHC Breezeway
Visit our website: http://qipss.stanford.edu

Speakers:
• Opening Remarks with Quinn McKenna, COO, SHC
• Closing Remarks with David Entwistle, President & CEO, SHC

Submissions open to:
• Residents/Fellows
• Medical students
• Nurses

Abstract Submission Window:
Mid-January – April 20, 2018

Top 10 Awards for Outstanding Posters of the Symposium!

If you have any questions, please contact Thi Dinh La (tdinhla@stanford.edu).
Building the Next Generation of Academic Physicians (BNGAP)

January 13, 2018
Academic Medicine Career Development West Regional CONGRESS

Conference Location
Stanford University
Li Ka Shing (LKS) Learning & Knowledge Center
Berg Hall, 2nd floor
Palo Alto, CA 94305

Sponsors
Stanford Medicine
Office of Faculty Development & Diversity
Stanford Medicine
Graduate Medical Education Office

Conference directors:
Dr. Reena Thomas
Clinical Assistant Professor
Department of Neurology
Stanford University
Email: reenath@stanford.edu

Dr. Wendy Caceres
Clinical Assistant Professor
Department of Medicine
Stanford University
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Registration www.tinyurl.com/stanfordbngap