Agenda

- Centralizing Pediatric Fellowships
  - with Hayley Gans, MD, Director of Fellowship Education, Pediatrics
- GME Updates
CENTRALIZING PEDIATRIC FELLOWSHIPS

drhayley@stanford.edu
Introducing the Fellowship Leadership Team

Program Directors Meeting

January 11th 2018
A brief history...

• 2012  Associate Chair of Education (Fellowships) created (Feinstein)
• 2012-14 Needs finding and understanding current structure
• Jan 2016 Director of Education Administration created (Guerin)
• Spring 2016 Guerin conducts needs assessment at local level, meets with education stakeholders
• May 2016 Survey sent to collect data on education programs
• May 2016 Pediatrics Education Retreat
• June 2016 Follow-up survey sent to collect more data on administrative structure
• Sept-Dec 2016 Meetings with Fellowship program leadership to discuss model
• Nov 2016 Associate Chair of Education role created (Blankenburg)
• Feb 2017 Model Launch
Building a learning community together

Office of Pediatric Education

Associate Chair of Education
Becky Blankenburg

Director of Education Administration
Alison Guerin

Director of Fellowship Education
Hayley Gans

Director of Fellowship Research
Bonnie Halpern-Felsher

19 fellowships
105 fellows

Senior Fellowship Coordinator
Susan Marie Freeman Ike

Senior Fellowship Coordinator
Charlene Larson Rotandi

Senior Fellowship Coordinator
Sara Salem

Fellowship Program Directors,
Associate Program Directors, Coordinators

Medical Students

Residency

Site Directors

Rotation Directors

Residency Education Manager
Carrie Johnson

Residency Coordinator
Michelle Brooks

Associate Residency Coordinator
Carrie McGrophes

Student Services Manager
Margaret Murphy

Education Operations Manager
Sarina Tom

Faculty Development

Department Faculty

Principal Investigators

Students, Postdocs, Visitors, Visas
Vision

• The Department of Pediatrics Fellowship Leadership Team is dedicated to fostering a learning community that promotes innovation, clinical excellence, and future physician leaders.

Mission

• The Department of Pediatrics Fellowship Leadership Team supports the training of future physician leaders by promoting a learning community. To reach this goal, the FLT will create common curricula, resources, and support services. The fellowship community will learn together to develop the skills required to meet the needs of a continually evolving healthcare landscape.
Key Initiatives
• Orientation team building
• Fellows Council
• Interdivisional quality improvement project
• Socializing and sharing as part of core programs
• Wellness program and support
Fellow’s council

• One representative from each program (19)
• Mission statement
  • 1) Cultivate community and wellness among fellows
  • 2) Facilitate educational and clinical initiatives across divisions
  • 3) Advocate for fellows’ concerns and interests

• Community
  • Monthly meetings
  • Quarterly socials
  • Slack channel
  • Big/little sib
Educational/clinical initiatives

• QI project
  • Improving communication around resident to fellow consults (11 fellows participating across 11 specialties)

• Sounding block for hospital and program leadership
  • IS initiatives
  • Fellows research programming
Advocating for fellows

- Feedback reform (anonymous and timely)
• Fellow’s College

• 48 hours/3 years: maps to ACGME/ competencies
• Leadership, mentorship, QI, well-being, teaching, communication, professionalism, career and professional development, hospital economics, SES and advocacy, value-added healthcare
• 105 total fellows (2017–18)/ 98 3 year fellows
  • 1st year
  • 2nd year
  • 3rd year
  • Advanced fellows
• Individual mentoring
• Grant writing Club
  • 10 hours/5 months: 1.25 hours bimonthly
  • Follows Intensive Course in Clinical Research (ICCR)
  • Culminates in CHRI grant submission or external funding source
  • Follow up as needed for resubmissions

• Research Club
  • 50 hours/2 years: 1.5 hours bimonthly
  • Includes ABP scholarly content requirements
  • Personal scholarship support
  • Scholarship topics discussed some guided by needs of fellows
  • Individual mentoring
Building a learning community together

- **Institutional:**
  - Monthly debriefs, quarterly Food4Thought sessions, learning environment

- **Individual:**
  - Self-care, resiliency, stress management, exercise, community, surveys

- **Fellow Needs Assessment:**
  - Learning climate initiative

- **Mentoring**

- **Peer support**

- **Community**
Well Fellows Challenge

Number of participants: 25
5 interdisciplinary teams
Months: 2 out of 6
Teams earn points
Prizes given monthly
• Orientation
• Graduation
• Liaison to GME
  • Supporting leadership changes and program expansion requests
• Webpage with
• WebAds support
• Common information provided
• Recruitment materials
• Program best practices
  • SOCs, Evaluations, Semi-annual reviews/meetings
• Aggregate data provided to divisions
• Fellowship Director description and appointment process
Coordinator Support

New Coordinators

• Orientation & Group Didactics
  • MedHub
  • Year in the Life
  • Alphabet Soup
  • ACGME Common Program Requirements

• 1:1 Mentor Pairing for First Year
  • Weekly meetings to coach & talk
  • Real-time email & phone support

All Coordinators

• Quarterly Coordinator Meetings
• Monthly Didactic Sessions
• Peer Mentoring
• 1:1 Meetings: Coffee and Conversation with Coordinators (CCCs)
• 1:1 Training, as requested/needed
• Drop-in sessions, email/phone support
• Volunteer & Networking Opportunities
• Professional Development Opportunities
  • Scholarship
  • Public Speaking
Fellowship Educator Support

- Community of educators
- Monthly education meetings
  - Professional development
- Newsletter
  - Education (monthly)
  - Scholarship (bi-monthly)
Scholarship

- 6 APPD proposals including PD/APD/PC/fellows
- 2 APA proposals
- Several PAS proposals submitted
- Several national positions held and several people are running for election
Outcomes

• Annual Core curriculum
  • Baseline graduates 2017 no current initiatives
  • Annually before 1st, 2nd 3rd years and graduation to assess annual growth

• Wellness survey in Feb and Sept: launch in Feb 2018

• Needs assessment of all programs Jan 2018- strive for some minimum equity

• Post-recruitment survey- 12.17-2.18

• Survey of core curricula outcomes, well-being and program outcomes studied as aggregate and provided to divisions
Future Directions

- Support MOC part 4 application for program improvements
- Create avenues for scholarship for program educators interested in Medical Education
- One-on-one onboarding of all educators: PD/APD/PC
- Expand professional development to include innovations in medical education
- Expand and adjust core curricula
- Expand resources for programs
- Expand well-being programs
- Expand partnerships with programs to address their AFIs and citations, and help with APEs
J-1 VISA Considerations for Trainees entering the US

1. Trainee arrives in US
   - Reports to GME
   - GME Notifies ECFMG of arrival

2. Trainee waits 5 days and then applies for SSN

3. SSN card sent to US home address of trainee
   - Trainee (or GME) scans copy to MBC

4. MBC issues CA Medical License

Trainee can start

CA License application can be approved pending SSN
ACGME Milestones: Urgent REMINDER: Thirteen Still Not Submitted… Due Jan 12th !!!

<table>
<thead>
<tr>
<th>Program Code</th>
<th>Program Name</th>
<th>Specialty Name</th>
<th>Survey Window Start</th>
<th>Survey Window End</th>
<th>Evaluations Scheduled</th>
<th>Evaluations Submitted</th>
<th>Evaluations Completed</th>
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<tbody>
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<td>4200521034</td>
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<td>Radiology-diagnostic</td>
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GME Housestaff Survey

- Dec 16-27, 2017
- 36 program reports
- Uploaded in MedHub
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Program Is Organized to Meet Educational Needs.</td>
<td>88%</td>
<td>92%</td>
<td>85%</td>
<td>86%</td>
<td>89%</td>
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<td>Program Balances Service with Clinical Education.</td>
<td>86%</td>
<td>87%</td>
<td>84%</td>
<td>82%</td>
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<td>Overall Satisfaction with Training in Program</td>
<td>85%</td>
<td>92%</td>
<td>92%</td>
<td>93%</td>
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<td>Would Recommend Training Program</td>
<td>91%</td>
<td>94%</td>
<td>93%</td>
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<tr>
<td>Faculty Spend Sufficient Time Supervising Trainees</td>
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<td>96%</td>
<td>92%</td>
<td>93%</td>
<td>96%</td>
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<tr>
<td>Faculty Are Successful Teachers</td>
<td>95%</td>
<td>97%</td>
<td>93%</td>
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<td>Encouraged To Ask Questions</td>
<td>95%</td>
<td>97%</td>
<td>91%</td>
<td>93%</td>
<td>96%</td>
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<tr>
<td>Have Not Been Personally Mistreated in Training Program.</td>
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<td>89%</td>
<td>91%</td>
<td>91%</td>
<td>95%</td>
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<td>Opportunity To Participate In QI Projects</td>
<td>66%</td>
<td>88%</td>
<td>76%</td>
<td>73%</td>
<td>75%</td>
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## Announcement of ACGME 2018 Resident/Faculty Survey Dates

<table>
<thead>
<tr>
<th>Jan 15 – Feb 18</th>
<th>Feb 12 – Mar 18</th>
<th>Mar 12 – April 12</th>
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<tbody>
<tr>
<td>Anesthesia</td>
<td>Psychiatry</td>
<td>Medicine</td>
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<tr>
<td>Dermatology</td>
<td>PM &amp; R</td>
<td>Radiology</td>
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<tr>
<td>Emergency Medicine</td>
<td>Pediatrics</td>
<td>Neurosurgery</td>
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<td>Family Medicine</td>
<td>Surgery</td>
<td>Ophthalmology</td>
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<tr>
<td>Neurology</td>
<td>Pathology</td>
<td>Pain Medicine</td>
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<tr>
<td>OB/GYN</td>
<td>Ortho Surgery</td>
<td>Sleep Medicine</td>
</tr>
<tr>
<td>Otolaryngology</td>
<td>Thoracic Surgery</td>
<td>Rad Oncology</td>
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<tr>
<td>Plastics</td>
<td>Urology</td>
<td></td>
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<tr>
<td>Hospice</td>
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Fellowships are included with the dates of their Core Programs Surveys
## Call for Nominations: 2017-2018 Outstanding Contribution to GME

- 2017-2018 Program Director Outstanding Contribution to GME
- 2017-2018 Program Coordinator Outstanding Contribution to GME

<table>
<thead>
<tr>
<th>Process</th>
<th>Dates</th>
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</thead>
<tbody>
<tr>
<td>Nomination Window</td>
<td>01/16/2018 – 04/30/2018</td>
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<tr>
<td>Committee Review</td>
<td>May – June 2018</td>
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<tr>
<td>Awards</td>
<td>06/14/2018</td>
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</table>

Nomination announcements will be sent out on Tuesday, 01/16/2018.
GME QI Symposium 2018

Resident/Fellow Quality Improvement & Patient Safety Symposium (QIPSS)
Monday, May 14, 2018, 3:30PM – 5:00PM, SHC Atrium & SHC Breezeway
Visit our website: http://qipss.stanford.edu

Speakers:
• Opening Remarks with Quinn McKenna, COO, SHC
• Closing Remarks with David Entwistle, President & CEO, SHC

Submissions open to:
• Residents/Fellows
• Medical students
• Nurses

Abstract Submission Window:
Mid-January – April 20, 2018

Top 10 Awards for Outstanding Posters of the Symposium!

If you have any questions, please contact Thi Dinh La (tdinhla@stanford.edu).
Building the Next Generation of Academic Physicians (BNGAP)

January 13, 2018
Academic Medicine Career Development West Regional CONFERENCE

Conference Location
Stanford University
Li Ka Shing (LKS) Learning & Knowledge Center
Berg Hall, 2nd floor
Palo Alto, CA 94305

Sponsors
Stanford Medicine
Office of Faculty Development & Diversity

Stanford Medicine
Graduate Medical Education Office

Conference directors:
Dr. Reena Thomas
Clinical Assistant Professor
Department of Neurology
Stanford University
Email: reenat@stanford.edu

Dr. Wendy Caceres
Clinical Assistant Professor
Department of Medicine
Stanford University
Email: caceres@stanford.edu

Registration
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Thanks for Joining Us