



## **Suicide Contagion and Media**

Madelyn S. Gould, Ph.D., M.P.H.
Professor of Epidemiology in Psychiatry
Columbia University/New York State Psychiatric Institute

madelyn.gould@nyspi.columbia.edu

Media & Youth Suicide: Best Practices for Reporting and Storytelling: Pre Conference Symposium

Hosted by Stanford Department of Psychiatry's Center for Youth Mental Health and Wellbeing Microsoft's Sunnyvale campus

April 26, 2018

# SUICIDE CONTAGION/MODELING -Definition-

Process by which knowledge (direct or indirect) of one suicide facilitates the occurrence of a subsequent suicide.





# **EMOTIONAL CONTAGION**-Facebook News Feed Experiment-

- For one week in January 2012, Facebook altered the number of positive and negative posts in the news feeds of 689,003 randomly selected users to see what effect the changes had on the tone of the posts the recipients then wrote.
- The people who saw more positive posts responded by writing more positive posts. Similarly, seeing more negative content prompted the viewers to be more negative in their own posts.
- Showed emotions can be spread on social media

Kramer et al., 2014





## SUICIDE CONTAGION/ MODELING

- Sources of evidence -

- Impact of exposure to suicidal peer
- Impact of media
- Suicide clusters





### IMPACT OF MEDIA

### Research finds a greater increase in suicide when:

- Frequency of stories increases (dose-response effect)
- Higher proportion of the population is exposed
- Headlines are dramatic
- Prominence of story increases (e.g. front page)

The increase in subsequent suicides following media exposure has been termed "The Werther Effect"

Insel, B.J., & Gould, M.S. (2008). Impact of modeling on adolescent suicidal behavior. Psychiatric Clinics of North America, 31(2), 293-316; Pirkis J, Blood RW. (2001). Suicide and the media: Part I. Reportage in nonfictional media. Crisis, 22(4),146-54.







Published: February 7, 2018

RESEARCH ARTICLE

# Increase in suicides the months after the death of Robin Williams in the US

David S. Fink\*, Julian Santaella-Tenorio, Katherine M. Keyes

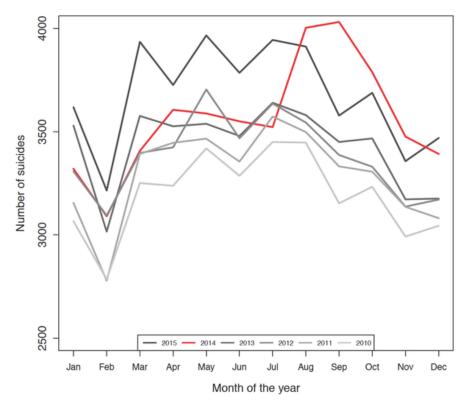
Department of Epidemiology, Columbia University, New York, New York, United States of America

#### Abstract

Investigating suicides following the death of Robin Williams, a beloved actor and comedian, on August 11<sup>th</sup>, 2014, we used time-series analysis to estimate the expected number of suicides during the months following Williams' death. Monthly suicide count data in the US (1999–2015) were from the Centers for Disease Control and Prevention Wide-ranging ONline Data for Epidemiologic Research (CDC WONDER). Expected suicides were calculated using a seasonal autoregressive integrated moving averages model to account for both the seasonal patterns and autoregression. Time-series models indicated that we would expect 16,849 suicides from August to December 2014; however, we observed 18,690 suicides in that period, suggesting an excess of 1,841 cases (9.85% increase). Although excess suicides were observed across gender and age groups, males and persons aged 30–44 had the greatest increase in excess suicide events. This study documents associations between Robin Williams' death and suicide deaths in the population thereafter.

<sup>\*</sup> dsf2130@columbia.edu

Fig 2. Monthly number of suicides in the United States from January 2010 to December 2015.



Fink DS, Santaella-Tenorio J, Keyes KM (2018) Increase in suicides the months after the death of Robin Williams in the US. PLOS ONE 13(2): e0191405. https://doi.org/10.1371/journal.pone.0191405 http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0191405



## IMPACT OF MEDIA

### Converse effects exist also:

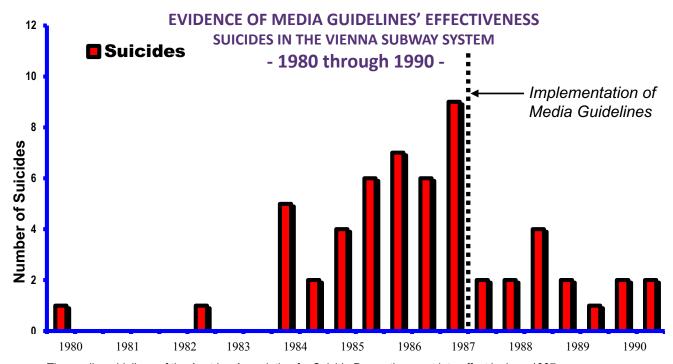
- suicide following release of media guidelines or during newspaper strikes
- ↓ suicide following articles on suicidal individuals who
   adopted positive coping strategies and refrained from
   suicidal behavior in adverse circumstances:

"Papageno effect"

(Motto, 1970; Niederkrotenthaler et al., 2010)







The media guidelines of the Austrian Association for Suicide Prevention went into effect in June 1987

From Etzersdorfer et al, New England Journal of Medicine, Aug. 1992



New York State Psychiatric Institute



# **CONTENT ANALYSES OF SUICIDE STORIES:** "Papageno Effect"

Content analysis of 497 suicide-related print media reports published in Austria between January 1 and June 30 2005. Ecological study to identify associations between media item content and short-term changes in suicide rates.

- In multivariate analysis, repetitive reporting associated with increases in suicide rates.
- Media items describing suicidal individuals' adoption of coping strategies other than suicidal behavior were associated with a decrease in suicide rates.

Niederkrotenthaler et al., (2010) role of media reports in completed and prevented suicide: Werther v. Papageno effects. The British Journal of Psychiatry, 197: 234-243.





# DOES THE MEDIA PLAY A ROLE IN TRIGGERING A CLUSTER?

Newspaper coverage of suicide and initiation of suicide clusters in teenagers in the USA, 1988–96: a retrospective, population-based, case-control study



Madelyn S Gould, Marjorie H Kleinman, Alison M Lake, Judith Forman, Jennifer Bassett Midle

#### Summary

Background Public health and clinical efforts to prevent suicide clusters are seriously hampered by the unanswered question of why such outbreaks occur. We aimed to establish whether an environmental factor—newspaper reports of suicide—has a role in the emergence of suicide clusters.

Lancet Psychiatry 2014

Published Online May 2, 2014 http://dx.doi.org/10.1016/





## **DESIGN AND ANALYTIC ELEMENTS**

- National population-based clusters identified by statistical techniques
- Matched sample of non-cluster suicides and communities (2 for each cluster community)
- Comprehensive identification of newspapers in each community (469 newspapers)
- Reliable content analysis of newspaper stories (1,729 stories)
- Sensitivity analyses and examination of confounding factors





# **Content Analyses of Suicide Stories:**Initiation of Clusters?

To identify specific features in media suicide reports that may contribute to the *initiation of teenage suicide clusters*, we developed a content analytic strategy of qualitative characteristics abstracted from newspaper stories. 48 youth cluster communities (648 stories) compared to 95 non-cluster communities (1,1081 stories).

- 1 number of stories about any suicidal individual
- 1 number of stories about the teen suicide in our study





# **Results: Story Characteristics**

Stories published after the index cluster suicides compared to those published after non-cluster suicides:

- 1 front page story placement,
- 1 size of headlines,
- 1 headlines containing the word suicide
- 1 headlines containing a description of the methods
- ↑ sensational headlines
- 1 presence of picture
- 1 detailed descriptions of the suicidal individual and act





# **MAGNITUDE OF THE EFFECT OF THE MEDIA**

- 12% increase in suicides following Marilyn Monroe's death
- ~75% decrease in subway-suicides following implementation of media guidelines in Vienna





# IMPACT OF MEDIA EXISTS But,

- Not a monolithic effect
- Interactive factors exist

Audience

**Stories** 

Match ► Differential Identification





# **SUICIDE CONTAGION/MODELING**-Hypothesized Mechanisms\*-

- Social learning theory
- Approach/Avoidance conflict: restraint reduction
- "Social multiplier" that amplifies the effects of other suicidogenic factors
- Changes in social norms





#### SUICIDE CONTAGION/MODELING

#### **Social Norms - Definition:**

- Implicit rules about "normal" or typical behaviors or beliefs in a group or setting
  - Concept in various behavioral theories (e.g., Social Cognitive Theory, Theory of Planned Behavior)
- Two main types:
  - What most people do (descriptive norms)
  - What most people approve of (injunctive norms)

(Borsari and Carey, 2003; Rimal and Real, 2003; Smith and Louis, 2008)





#### SUICIDE CONTAGION/MODELING

#### **Social Norms**

- Research on other health issues finds
  - Perceived norms (descriptive and/or injunctive) are one predictor of behavior.
- Media narratives and social norms
  - Narratives may convey or reinforce inaccurate perceptions about suicidal behavior, coping, services, offering help

(adapted from Linda Langford, Sc.D. Suicide Prevention Resource Center)





# SUICIDE CONTAGION/MODELING Social Norms

Suicide in Greenland, I heard over and over, is normal. People don't mean it's OK, just that it's been so common for so long that the next death almost seems inevitable.

April 21, 2016 - 5:00 AM ET Heard on All Things Considered



"Somebody next to me in class said, 'Oh, I heard she jumped in front of the train,' and then everyone kind of nodded in agreement," Chakrapani told Action News. "We were just very sad together. But nobody was like, 'How could anyone ever do that?' because there've been so many of these at Penn."







NEWS

# Why livestreamed suicides are becoming a disturbing new norm

By Joshua Rhett Miller

January 31, 2017 | 3:10pm | Updated



NEW YORK POST





Suicide and Life-Threatening Behavior
© 2018 The American Association of Suicidology
DOI: 10.1111/sltb.12446

The Relation between Descriptive Norms, Suicide Ideation, and Suicide Attempts among Adolescents

Jazmin A. Reyes-Portillo, PhD, Alison M. Lake, MA, Marjorie Kleinman, MS, and Madelyn S. Gould, PhD

This study examined the relationship between adolescents' beliefs about the prevalence of youth suicide ideation (ideation descriptive norms) and suicide attempts (attempt descriptive norms) with self-reported suicide ideation and attempts. Descriptive norms, suicide ideation, and suicide attempts as well as gender, race/ethnicity, and exposure to family, peer, and others' suicide were assessed in 2,109 students at six suburban New York State high schools. After controlling for demographic variables and exposure to suicide, elevated ideation descriptive norms and attempt descriptive norms were associated with higher rates of suicide ideation and lifetime suicide attempts among adolescents. Adolescents who believed suicide ideation and attempts to be more widespread among peers (i.e., elevated ideation and attempt descriptive norms) were more likely to endorse suicide ideation and attempts. Correcting these descriptive norms may be a worthwhile goal for school-based suicide prevention programs.





# Implications for Safe Messaging and Storytelling





## **MESSAGING PARADOX**

- Both negative and positive effects of messaging are observed.
- Challenge is to tip the balance of the paradox in favor of "Pagageno effect" rather than "Werther effect."





## SUICIDE MESSAGING

## -Overall Recommendations -

†Stories that educate and shape attitudes; Avoid misinformation

↓ Stories that promote contagion





# **Avoid Misinformation/Misperceptions**





# **Avoid Misinformation/Misperceptions**

# Psychological autopsy studies of youth suicide show that initial reaction of friends and family may be unrealistic:

- Responses may be extreme
- Problems in deceased are minimized
- Denial of warning signs
- Simple attribution of responsibility





# MISINFORMATION/MISPERCEPTIONS Bullying\* example

- Typical media message: bullying causes suicide.
- This does not tell the full story.
- Suicide risk may be substantially mediated by other factors.

\*Could be any individual factor, e.g., stress











# MISINFORMATION/MISPERCEPTIONS Suicide "Narratives" in Messages: Bases for Concern

- Social norming
- Lost opportunities

(adapted from Linda Langford, Sc.D. Suicide Prevention Resource Center) 2012, AAS





## LOST OPPORTUNITIES

- Not telling stories of positive coping, receiving help, offering help, service availability
- Does this matter?
  - Study of protective news content: stories describing adoption of coping strategies other than suicidal behavior in adverse circumstances.

(Niederkrotenthaler et al., 2010)



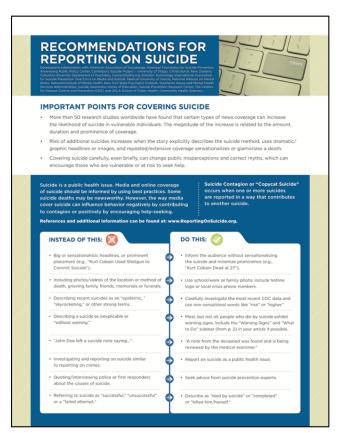
## **MINIMIZE CONTAGION**





#### MINIMIZE CONTAGION

#### Adhere to media recommendations in the wake of a suicide



http://reportingonsuicide.org



http://nyti.ms/2asqSWQ

SCIENCE

# Mass Killings May Have Created Contagion, Feeding on Itself

By BENEDICT CAREY JULY 26, 2016

The horrifying rash of massacres during this violent summer suggests that public, widely covered rampage killings have led to a kind of contagion, prompting a small





# RECOMMENDATIONS

For Reporting on Mass Shootings



#### ABOUT THE RECOMMENDATIONS

The recommendations address how media covers an incident where a person (or a small group) shoots multiple others in a public setting. The tragedies at Columbine, Virginia Tech, Aurora and Orlando are examples of mass shootings. These recommendations are not intended to address gang violence or murder-suicide (i.e. intimate partner violence).

This consensus project was led by SAVE and included national and international experts from AFSP, the CDC; Columbia University; IASP Media Task Force; JED; NAMI-NH; SPRC; and multiple media industry experts.

#### GENERAL INFORMATION FOR REPORTING

- How you report on violence (mass violence, domestic violence, suicide) may influence and impact others.
- Minimize reporting on the perpetrators as others might identify with or be inspired by them.
- Avoid putting photos of the perpetrator side by side with a victim.
- · Use the perpetrator's photo sparingly, especially

#### TOP 3 THINGS WE WANT YOU TO KNOW

- Research shows that the manner in which media reports on mass shootings can contribute to contagion (copycat behavior). Responsible reporting can reduce risk.
- The majority of people who live with a mental health condition are non-violent. Also, those who carry out mass shootings oftentimes have not been formally diagnosed with a mental health condition.
- Responsible reporting on mass shootings can educate the public and reduce the risk of future violence.

#### HARMFUL MEDIA COVERAGE CAN:

 Provoke copycat incidents by people who may see the perpetrators as models or heroes.

# **Messaging recommendations**

# The Don'ts (I)

- Don't place article in prominent position (e.g., front page)
- Don't use dramatic, sensational headlines
- Don't use the word suicide prominently
- Don't focus on personal details of people who have died by suicide
- Don't present overly detailed description of a suicide victim or method





# **Messaging Recommendations**

# The Don'ts (II):

- Don't glorify people, particularly celebrities, who have died by suicide
- Don't romanticize suicide
- Don't normalize suicide by presenting it as a common event
- Don't present suicide as an inexplicable act or explain it as result of stress only; although stress may be a major contributor







SF Magazine June 2015

> NEW YORK STATE OF OPPORTUNITY.

New York State Psychiatric Institute



# **Messaging Recommendations**

# The Do's: (for stories about suicide deaths)

- Highlight that suicide is preventable and depression is treatable
- Emphasize seeking help
- Emphasize prevention
- List the warning signs/risks and protective factors of suicide
- Highlight effective treatments of underlying mental health problems
- Be sensitive about the language used (e.g., "having died by suicide" rather than "committed suicide")





#### COUCH

#### No Longer Wanting to Die

By WILL LIPPINCOTT MAY 16, 2015 2:30 PM 394 Comment



"...depression is treatable, and suicide is preventable.
Don't lose hope.
You're not alone.
I, too, once firmly believed that I was broken beyond repair – but I was wrong."



New York State Psychiatric Institute



# National Action Alliance for Suicide Prevention Framework For Successful Messaging

#### Messaging can be harmful by:

- ✓ Increasing suicide risk among vulnerable individuals
- ✓ Undermining prevention



#### www.SuicidePreventionMessaging.org



