



The [Stanford Tobacco Prevention Toolkit](#) (TPT) is a collection of theory-based, evidence-informed resources created by educators, researchers, youth, and parents to help prevent tobacco and nicotine use among middle and high school students. These publications (1) overview current tobacco prevention and cessation programs, including the TPT; (2) describe the development and use of the TPT; and (3) evaluate the TPT in various settings.

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Gaiha, S. M., Zorrilla, M., Sachnoff, I., Smuin, S., Lazaro, A., Ceballos, R. D., III., Razo, A., & Halpern-Felsher, B. (2021). **Development and Reach of the Stanford Tobacco Prevention Toolkit: Implementation of a Community-Based Participatory Approach.** *Journal of School Health*, 91(10), 813-824. <https://doi.org/10.1111/josh.13074>.

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Gaiha, S. M., Duemler, A., Silverwood, L., Razo, A., Halpern-Felsher, B., Walley S. C. (2021). **School-based e-cigarette education in Alabama: Impact on knowledge of e-cigarettes, perceptions and intent to try.** *Addictive Behaviors*, 112, Article 106519. <https://doi.org/10.1016/j.addbeh.2020.106519>.

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